



# January Term

## Academic Courses

Career Preparation  
Citizenship Project  
Language & Culture

## Mission

Our mission is to provide the education, support and environment that enable individual students to realize their full potential and to prepare for success in the world.

## Vision

Our vision is to be recognized as one of the most innovative, international and individualized small universities in America. Lynn University will capitalize on its youth, location and close student and faculty bonds to become a forerunner institution, a different kind of learning center, an independent, innovative 21st century university that is unusually devoted to preparing young persons for America's and the world's future.

# The faculty and staff of Lynn University are excited to present the Citizenship Project January Term

[Katrina Carter-Tellison, Ph.D.](#)

Chair, The Dialogues  
Dean, College of Arts and Sciences

[Anna Krift, Ph.D.](#)

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Associate Director, The Citizenship Project  
Vice President for Student Life

During the January Term, students will participate in innovative educational experiences focusing on original ideas, topics, pedagogies and/or experiential learning.

The Dialogues January Term focuses on a civic issue, problem or topic and will engage in experiential learning opportunities and community service work with local, community-based partners. Thematic areas for the courses include homelessness, environmental sustainability and urban renewal. The selected partner organizations include Gumbo Limbo, Habitat for Humanity, Feeding South Florida and the Solid Waste Authority.

Below are some key points to remember when registering for the January Term:

- All first year students are required to participate in the Citizenship Project this January Term from January 4–20, 2017;
- Registration for the Citizenship Project will take place during spring registration;
- Classes will include 2.0 hours of academic credit;
- Classes will be meeting for discussion in designated classrooms, while attending the Speaker's Series, or while participating in off-campus service opportunities;
- The Speaker Series and additional service opportunities in the community may take place outside of the assigned class schedule;
- Please adhere to the schedule established by your faculty member as outlined in your course syllabus.

MTWRF: 10 a.m.–12 p.m.



# The Citizenship Project

## Academic Courses

The Dialogues  
January Term 2017

# Academic Courses

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## Thresholds for Happiness: The Role of Poverty and Homelessness

Adelson

### **Poverty, Social Inequality and Justice with Boca Helping Hands and Feeding South Florida**

*“One for All and All for One: America’s poor and why we should care about them”*

This course is designed to help students think differently about poverty, homelessness, and related social problems. Through interactive web research, readings, films, discussions, and debates, students will be exposed to knowledge and be encouraged to shift their paradigm of thinking about homelessness. Using a social justice model, students will gain skill in viewing the world from the experiences of others with a goal of becoming less egocentric. As well, we will explore the inter-relationship between various contemporary social problems, and the reciprocal ways in which social problems impact individual functioning and in turn create an impact on the larger society.

## Gender Inequality and Social Justice

Bahns

### **Poverty, Social Inequality and Justice with Boca Helping Hands and Feeding South Florida**

*“The true focus of revolutionary change is never merely the oppressive situations that we seek to escape, but that piece of the oppressor which is planted deep within each of us” attributed to Audre Lorde*

Citizenship should be inclusive, incorporating the needs and interests of all citizens. However, a critical lens reveals the unequal access of gendered bodies to various aspects of freedom and citizenship. The course will focus on raising awareness about gender inequality and helping students develop ways to advocate for change and participate in

anti-racist, feminist activism in their local communities and everyday life choices. Students will learn about the social construction of gender, how social institutions maintain gender inequality in the US and globally, and the ways they can contribute to ending gender inequality. Some topics that the course will touch on include; gender segregation, the gendered division of labor, the feminization of poverty, gender and food insecurity, the connection between reproductive freedom and economic freedom, intersectionality, and feminism.

## K.O.P.S. (Knights on Patrol): Civilian Community Patrolling

Burnstine

### **Building Community, Service and Social Justice with SWA’s Paint Your Heart Out Palm Beach County**

*“Honor the Law, and the Law will Honor You”*

*This course provides students with the opportunity to explore the concepts, definition, and examples of global citizenship through the framework of civilians giving back to their communities. Students will experience global citizenship by participating in community service. They will also have the opportunity to experience firsthand, auxiliary services that work with local law enforcement agencies. While the focus of this course is primarily on global citizenship, related issues and subjects will be discussed including: democracy, criminal justice, policing, and community service.*

## Waste Not, Want Not: Powerful Activism through Advertising and Art

Coné

### **Environmental Justice, Stewardship and Sustainability with Gumbo Limbo**

*“Waste not, want not”*

The purpose of this course is to raise awareness of plastic



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pollution and its impact on marine environments. During the course, several speakers will come and speak on issues relating to the local environmental concerns. Students will also conduct local beach clean-ups with intent on collecting a variety of plastic and other debris to create eco-awareness art to draw attention to the cause and message. Students will also create advertising campaigns to supplement art work.

### [The Kids Aren't All Right: Buffering the Negative Effects Aggression and Victimization in Society](#)

Cooper, P.

#### **Poverty, Social Inequality and Justice with Boca Helping Hands and Feeding South Florida**

*"Anger, fear, aggression...the dark side are they." attributed to Yoda*

This purpose of this course is to help students gain a better understanding of the psychological theory behind a major social issue and apply their knowledge through active community engagement. Students will research and discuss the psychological underpinnings of aggression and victimization in today's society. To apply their knowledge, students will engage in active community service and get firsthand experience in engaging in community efforts to promote a more pro-social atmosphere.

### [The Miracle League](#)

Curtis

#### **Poverty, Social Inequality and Justice with Feeding South Florida**

*"Build a foundation to bring the joy of baseball to special needs children"*

The Miracle League is a charitable organization that conducts special baseball games for children facing serious mental and physical challenges. In this class, students will be fully responsible for the marketing and fundraising of the

organization's Palm Beach County chapter. Among their projects, students will create an updated website; write, design and produce a newsletter; organize the league's photo library; develop Facebook and Twitter networks and build followings; and develop a concerted fundraising effort aimed at presenting the Miracle League of Delray Beach with a significant monetary donation at the end of the term.

### [Social Entrepreneurship](#)

Farazmand

#### **Building Community, Service and Social Justice with Habitat for Humanity**

*"Use business methods to develop a social needs-driven and economic self-help organization run collectively and cooperatively by citizens to advance a community service mission while promoting a sense of social responsibility"*

This course provides students with the opportunity to explore the concept, definition, examples, implications and ideas of global citizenship. Students will personally experience this phenomenon by participating in community service. Students will have the opportunity to develop a social enterprise idea by identifying a local or global social problem and proposing a venture to tackle the problem. Combining the phenomenal and process approaches, students will learn the meaning of global citizenship and examine the far reaching implications of the term for citizens of nation-states, groups and societies around the world. While the focus of this course is on global citizenship, a host of other related issues and subjects are discussed in the course, such as democracy, governance, environment, poverty and insecurity, migration and global crises, human rights, ethics and accountability, and civil institutions.

### [Be the Change](#)

Frydman

#### **Poverty, Social Inequality and Justice with Boca Helping Hands and Feeding South Florida**

*The people who are crazy enough to think they can change*

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*the world are the ones who do.*” attributed to Steve Jobs

Students will explore different ways in which they can impact the community. This course will empower students to discover their own passion. Students will incorporate social media

## Social Consciousness and Animal Welfare

Goudreau

### **Building Community, Service and Social Justice with Habitat for Humanity**

*“Enriching our lives through compassionate interactions with animals”*

Animals serve many purposes in our lives; they are our family pets, they work on farms, they even provide valuable services such as therapy and rehabilitation. Horses, mini horses, and dogs are just a few examples of animals that are used therapeutically with children, individuals with disabilities, hospitals, and in hospice. Dogs have also been used to help children learn to read!

There is a long history detailing the importance between the human and animal bond. According to the American Veterinary Medical Association (AVMA), the bond includes but is not limited to the “emotional, psychological, and physical interactions of people, animals, and the environment”. This class will cultivate an appreciation of animal rights and an awareness of animal cruelty through the lens of citizenship, specifically related to poverty, social inequality, and social justice. Students will work with different animal rescue organizations and will have the opportunity first-hand to experience how animals enrich our society. In addition to service with animals, students will prepare for a service learning project with Habitat for Humanity.

## VISTC “Volunteers in Service to the Community”

Greaney

### **Poverty, Social Inequality and Justice with Feeding South Florida**

*“Giving back is the bridge to responsible citizenship.”*

In 1965, during the Lyndon B. Johnson administration, one of the policies of the Great Society was named VISTA—“Volunteers in Service to America”. Using that as a model, this course changes the name to VISTC “Volunteers in Service to the Community”. In this J-Term course, students will go out in the community seeking to help those in need. This course will be a hands-on opportunity for the student to get involved in the community, learn what makes the community tick, and volunteer to help those in need.

## The Morality of Charity

Hamm, E.

### **Poverty, Social Inequality and Justice with Boca Helping Hands and Feeding South Florida**

*“When is ‘not my problem’ a problem?”*

Some non-profit organizations estimate the cost of providing clean water to those without a reliable source at under five US dollars per person served. This class examines the moral imperative inherent in global economic inequality. How can some people in the world throw away more than others ever have? Is it wrong for us to spend on extravagances when others fail to have their basic needs met? Readings will be short essays on both sides of the issue and will be supplemented by service work with Boca Helping Hands and Feeding South Florida.



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## The Religious Moral Imperative

Hamm, K.

### **Poverty, Social Inequality and Justice with Boca Helping Hands**

*“How do we imitate Socrates and Jesus?”*

This course examines the moral imperative of charity inherent in religion. We will be surveying the Problem of Evil, prescribed attitudes towards the less fortunate, and the call to action that results from religious belief. The course will be structured around a discussion of how we should “imitate Socrates and Jesus” from the model examples of religious figures including the Dalai Lama, John Newton, Rabbi Harold Kushner, and Pope Francis. We will also be visiting local charitable organizations for practical application and personal interaction.

## Community Policing

Kerker

### **Building Community, Service and Social Justice with SWA's Paint Your Heart Out Palm Beach County**

*“Keeping our neighborhoods safe by joining forces with the police in the community”*

This course is designed to provide students with a basic understanding of the history and development of community policing including its philosophy and implications for police operations. Students will work side by side with community police officers on a service project designed to improve the immediate conditions that give rise to public safety issues. This course will illustrate the significance of relationship building between police officers and neighborhood citizens to form meaningful cooperative partnerships to better address and solve community problems.

## Scattered, Smothered and Covered: Human Impact on Florida's Coastal Habitats

Krift

### **Environmental Justice, Stewardship and Sustainability with Gumbo Limbo**

*“Do you want to make a difference by lessening human's impact on marine mammals, like sea turtles, and take a stand for our local environment?”*

This course is designed to help students think differently about poverty, homelessness, and related social problems. Through interactive web research, readings, films, discussions, and debates, students will be exposed to knowledge and be encouraged to shift their paradigm of thinking about homelessness. Using a social justice model, students will gain skill in viewing the world from the experiences of others with a goal of becoming less egocentric. As well, we will explore the inter-relationship between various contemporary social problems, and the reciprocal ways in which social problems impact individual functioning and in turn create an impact on the larger society.

## Notions of the Ocean: How Humans Understand and Interact with the Ocean

Lecher

### **Environmental Justice, Stewardship and Sustainability with Gumbo Limbo**

*“Explore how knowledge of ecology issues and attachment to marine areas influence marine policy”*

This class explores the idea of ocean citizenship and it is influenced by literacy about ocean issues. Students will explore in class the idea of the Anthropocene, the many ways the Anthropocene interacts with the ocean, and how literacy about the ocean affects the ways the Anthropocene interacts with the ocean. In the field students will quantify

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anthropogenic impacts on a local site (Gumbo Limbo Nature Center) via a beach and mangrove cleanup and how beach clean ups influence literacy about ocean issues. During the beach clean ups students will quantify the amount of debris collected and composition. They will then analyze this data to determine the source of debris, and critically evaluate how literacy affects the composition and amount of debris at the site. Students will also administer pre and post clean up surveys to students participating in the beach and mangrove clean ups to determine the effectiveness of beach clean ups in increasing literacy about ocean issues.

### [Animals, Service, and Society](#)

Lehman

#### **Poverty, Social Inequality and Justice with Feeding South Florida**

*"Helping animals help people"*

In this course, students will develop an understanding of the psychological relationship between people and animals and explore how animals can help people, particularly with respect to therapy and service animals. Students will examine the various ways that animals can play therapeutic roles and the ways that people can work to facilitate animal services to society. The course will also examine both the positive and negative consequences of human behavior on animal lives, including those related to animal rescue, animal neglect, and environmental issues. Students will gain an understanding of service to animals by working with animal rescue organizations. Additionally, students will provide service to the local community with a service-learning project through Feeding South Florida.

### [Limitless: Investigating Digital Citizenship](#)

Lesh

#### **Poverty, Social Inequality and Justice with Boca Helping Hands and Feeding South Florida**

*"Cultivating a Positive LIMITLESS Single School Culture through Responsible Digital Citizenship"*

Students in the LIMITLESS course will work with K-12 students at risk (poverty, academics, behavior). Students of poverty, academic and behavior concerns are at a greater risk of becoming cyberbully victims. Lynn University students will be stewards of digital citizenship education by building relationships and working collectively and individually with these at risk students. The final product will be to collaboratively create an infomercial on the principles of digital citizenship.

### [Stewards of the Land](#)

Lewis

#### **Environmental Justice, Stewardship and Sustainability with Gumbo Limbo**

*"Never doubt that a small group of thoughtful, committed citizens can change the world; indeed, it's the only thing that ever has." ~Margaret Mead"*

Stewards of the Land will survey the impact that nature has had on civilization and vice versa. Through studying the relationship between nature and humanity, this course will challenge students to be agents of positive change in their environment. Ethical theories and philosophical considerations will be taken into account as students assess their own capacity to shape the environment in their community. The course will focus on concepts of sustainability, values, responsibility, and justice.

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## The Noticer

Marold and Evans

### **Building Community, Service and Social Justice with Habitat for Humanity**

*“Do a little bit of good where you are; it is those little bits of good put all together that overwhelm the world” attributed to Desmond Tutu*

In this course students will develop an understanding for Citizenship-related to poverty, social inequality, and social justice. Students will prepare for a service learning project with Habitat for Humanity and Boca Helping Hands and evaluate the effectiveness of a service learning project.

## Protecting and Preserving the Community

Muller and Payne

### **Building Community, Service and Social Justice with Habitat for Humanity**

*“Policing in modern day society recognizes the importance of balancing the need to protect people with the need to protect and preserve individual rights”*

Law enforcement is defined as any system by which some members of society act in an organized manner to enforce the law by discovering, deterring, rehabilitating, or punishing people who violate the rules and norms governing that society. In today’s society, there are several issues that come into play that are considered a threat in law enforcement; including anti-terrorism, body worn cameras, civil unrest, criminal prosecution of officers, recruitment and retention, and social media. Through class discussion, debate, and guest speakers, this class will focus on having a deeper understanding of these issues in order to help build a bridge between law enforcement officials and the general community.

## Vote or Die

Pauletti

### **Poverty, Social Inequality and Justice with Feeding South Florida**

*“Evaluate voting patterns, discuss the importance of political engagement through social media, and apply these principles while gaining hands-on experience as an active member of our community”*

This course will explore citizenship through awareness of an engagement in and involvement in important political issues. Students will explore the psychology of voting, what it means to be an informed voter, and ways to become politically active on campus and in their communities. The course will address political involvement from a young voter’s perspective (e.g., using social media, taking part in political discourse on campus, etc.) and will be seminar-style.

## Friend or Foe? The Plight of Refugees

Regueiro

### **Poverty, Social Inequality and Justice with Feeding South Florida**

*“Create awareness regarding the global refugee crisis”*

This course will focus on bringing light on the current refugee crisis that is affecting Europe, as well as many other countries around the globe. The course will seek to address some of the underlying causes for this issue while at the same time seeking to create empathy and understanding for those who have been forced to flee their countries

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## Food Ethics

Rice

### **Poverty, Social Inequality and Justice with Boca Helping Hands and Feeding South Florida**

*“Vegan, Vegetarian or Meat-Eater: How our Food Choices Affect our Community”*

This course will examine the ethical issues surrounding several topics related to food: (1) local and organic food, (2) vegetarianism (pro and con), and (3) efforts to reduce hunger and malnutrition in the US and abroad. We will discuss various personal and political responses to these issues, as well as responses taking place in the food and hospitality industries been forced to flee their countries

## Eco-Friendly Birdhouses

Simpson A.

### **Environmental Justice, Stewardship and Sustainability with Gumbo Limbo**

*“Build ecologically beneficial birdhouses”*

Students will utilize the scenery shop to build birdhouses. The course will teach students about the ecological benefits of attracting birds into an environment and how to construct birdhouses.

## Lead for Change

Tucker and Coco

### **Poverty, Social Inequality and Justice with Boca Helping Hands and Feeding South Florida**

*“Lead for change in your community”*

In this course, students will develop an understanding for citizenship related to poverty, social inequality, and social

justice. Students will develop their leadership skills and consider citizenship and community from a leadership perspective. This course will encourage and educate students to become active citizens. Students will also prepare for a service learning project and evaluate the effectiveness of a service learning project.

## *Environmental Stewardship in Florida*

Watson

### **Environmental Justice, Stewardship and Sustainability with Gumbo Limbo**

*“Want to explore and learn how to protect south Florida’s amazing and unique ecosystems? Then this is the class for you!”*

South Florida is known for its great weather and beaches. A playground for the world’s rich and famous, it also boasts an array of cultural and social amenities. But, there is another side to cosmopolitan Boca Raton and Palm Beach County. This class will explore the unique flora/fauna and ecosystems/habitats of wild Florida. The class will also pose the following questions:

What does it mean to be a naturalist, an environmentalist, or a steward of one’s community?

How does environmentalism pertain to citizenship and what are the responsibilities of an environmentally-aware citizen?

What is the impact of your own “eco footprint” on Florida’s natural environment?

What can you do to protect and conserve Florida’s remaining ecosystems?

We will both examine and practice these concepts this semester, studying and helping to make a difference through service to our community and the planet.

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## [Of the People, By the People, For the People: Why Improving the Lives of America's Poor Reflects a True Democracy](#)

Wharton-Smith

### **Poverty, Social Inequality and Justice with Boca Helping Hands and Feeding South Florida**

*"One for All and All for One: America's poor and why we should care about them"*

This course is designed to help students think differently about poverty, homelessness, and related social problems. Through interactive web research, readings, films, discussions, and debates, students will be exposed to knowledge and be encouraged to shift their paradigm of thinking about homelessness. Using a social justice model, students will gain skill in viewing the world from the experiences of others with a goal of becoming less egocentric. As well, we will explore the inter-relationship between various contemporary social problems, and the reciprocal ways in which social problems impact individual functioning and in turn create an impact on the larger society.

## [A Drop in the Ocean: Ripples of Water Security & Civic Engagement in Kenya, India & the US](#)

Wright

### **Environmental Justice, Stewardship and Sustainability with Gumbo Limbo**

*"Love it or Lose It" ~ The Power of Water*

Water as a shared resource - its quality, availability, access and protection - is the central theme for the course. How does the water use/security situation in any given community affect the dynamics of civic engagement in that community? The issues will be examined in a variety of communities: Samburu and Great Rift Valley regions of Kenya; the Ladakh region of

Jammu & Kashmir, India; Flint, Michigan and similar US urban locations; the local communities in south Florida and Lynn University.

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[Katrina Carter-Tellison, Ph.D.](#)

Chair, The Dialogues  
Dean, College of Arts and Sciences

[Shaun Exsteen, M.S.](#)

Chair, The Dialogues  
Executive Director, Institute for Achievement and Learning

The Dialogues of Innovation is an academic program within the Dialogues of Learning.



During the January Term, students will participate in innovative educational experiences focusing on original ideas, topics, pedagogies and/or experiential learning.

Below are some key point to remember when registering for the January Term:

- All students are required to participate in the January Term;
- Registration for the January term will take place during spring registration;
- For students who would like to participate in domestic or international off-campus programs, please check with the Center for Learning Abroad and Citizenship as deadlines vary per course;
- All on-campus classes will include 2.0 or 3.0 hours of academic credit and be graded on an A-F scale or a pass/no pass basis;
- All ADPs and APAs will include 3.0 hours of academic credit;
- All students should note that costs are estimates and will vary due to final enrollment and do not include reading materials;
- The minimum course enrollment is 10 students;
- All courses will be scheduled during the following time periods:

MTWRF 8–10 a.m.; MTWRF 8–11 a.m.; MTWRF 1-4 p.m.; MTWR 3-5:30 p.m.;  
TWR 8-11 a.m.; TWR 12-3 p.m.; TR 1–3 p.m.; W 9–5 p.m.



# The Dialogues

## Academic Courses

Language and Culture  
Career Preparation  
January Term 2017

# Academic Courses

## The Dialogues | Language and Culture

### Arabic and the Middle Eastern Culture **Abo-Shanab**

*Get away from politics and what you hear in the news, and get a chance to learn more about the beauty of the Middle East, explore the culture, language and history.*

Middle Eastern culture is shared by more than 20 different countries.

They share a lot of things like language and traditions, but there are a lot of differences within each country. During the J-term students will be talking about the mutual cultural aspects. Starting from architecture, music and arts to the food, social life and geography, the course will be covering all of these sections in interactive ways. Finally, students will learn all what that they need to know for their trip to the Middle East, starting from basic Arabic phrases that enable

them to deal with everyday situations in more than 20 countries, to all the interesting places in the Middle East they can visit with one trip to this side of the world.

Offered: MTWRF 8–10 a.m.

### American as Apple Pie – Explore the English/ American Language and Culture **Bonincontri**

*“There is nothing wrong with America that cannot be cured by what is right with America.” ~ Bill Clinton*

*What is American culture? What is it about America that makes it unique? This course will explore American language in expression, conversation, and writing. Students will also explore the culture of America through the decades touching upon presidents, film, art, television, and food. Asking the question: what is it that makes America, America?*

Offered: MTWR 3–5:30 p.m.

### French Culture, Language, and Lifestyle Carrie-Hartman, S.

*“l’apprentissage d’autres cultures nous aide à grandir en tant qu’êtres humains « Learning about other cultures helps us grow as humans*

In this class, we will be exploring the culture and language of Europe’s oldest and largest nation, France. Our exploration of the cultural and national icons, artistic culture, historical events, and France’s language will serve as framework for not only understanding French culture, but also understanding how France has impacted the world. We will consider the significance of French cultural symbols from both a French and non-French perspective. The class will also pay significant attention to French lifestyle, which includes social behavior, common traditions, cuisine, fashion, film, and mainstream culture.

Offered: MTWRF 8-10 a.m.

### Traditions and Cultures of Portugal **Cadilhe**

*Journey into Portugal’s rich culture, experienced through its romantic language, architecture, people, food, and intriguing history.*

From literature to architecture, theatre to dance, this course will provide an in-depth introduction into the cultural history of Portugal. Students will explore, the varied traditions and customs of Portugal, and will take a look at the people who have spread its culture around the world ever since the Age of Discovery. Belonging to the so-called ‘Romance’ language group, students will look at basic sentence structure while developing a profound “survival” vocabulary. Of course Portugal is famous for its food and wine. Therefore as a final addition to the menu, we will examine Portuguese cuisine whilst providing students with a little taste of Portugal.

Offered: MTWRF 8-10 a.m.

### The Language and Culture of Venice, Florence, Rome **Ceccoli**

*The Italian experience as seen through the language, history, culture, society, politics, romance and food of Venice, Florence and Rome.*

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The cultural history of Italy is seen through its' impact on modern society beginning with the Roman era and extending through the Renaissance to the modern period. During this journey, students study the Italian language and customs, its food and romance and of course the giants in Italian life like Julius Caesar, Michelangelo, Dante, Machiavelli among others and their contributions to human experience. A virtual sojourn will take students to Italy's most famous cities from Venice to Florence and Rome and will explore the colloquial language and sites that have contributed to their description as "eternal".

Offered: MTWR 3–5:30 p.m.

### Cuban Culture and Language Codorniu

*"One language sets you in a corridor for life. Two languages open every door along the way."* -Frank Smith

Welcome to an exciting term that will give you the opportunity to experience one language from two different perspectives. Spanish from Spain, since it is the Mother Land, and Spanish from Colombia, since it has been declared the most beautiful Spanish in the world by the Royal Academy of the Spanish Language.

Offered: MTWR 3–5:30 p.m.

### American Sign Language Curtis

*In this introduction to American Sign Language, students will learn the ASL alphabet, basic grammar rules, important building-block signs and signing protocol. Students also will investigate issues in the deaf community, including the sign-versus-speech debate and accommodation requirements under the Americans with Disabilities Act. This course specifically is intended for students with no prior knowledge of any American Sign Language.*

Offered: MTWRF 8–10 a.m.

### Close encounters: Modern Hebrew and Israeli Culture through Film Dushi

*A cultural journey back to the future through Israeli films.*

The Modern Hebrew and Israeli Culture through Film is a gateway to the heart of the Israeli experience – a diverse and complex society torn between its ancient Hebrew roots and the post-modern realities of our time. The screening of Hebrew language films with English subtitles, will familiarize students with the sound and rhythm of the modern Hebrew language, making it an easy and natural way to learn. In addition, the course's basic instruction of modern Hebrew will incorporate key words and phrases necessary to navigate one's way through this beautiful country, its peoples and their diverse cultures. The course offers a visual journey through Israel's unique geography which is a microcosm of the world: There are deserts, beaches, mountains and plains, forests, shared farms and urban sprawl, a land where you can snow ski down mountains and sun bath at the beach on the same day!

Offered: MTWR 3–5:30 p.m.

### Italian Culture through Film (online) Fabj

*Immerse yourself in Italian language and culture by watching acclaimed Italian films!*

Italy, the most desired travel destination in the world. Although students will not be traveling to Italy physically in this course, they will be transported and plunged into Italian culture by watching contemporary Italian movies. Students will learn about modern-day Italian culture by analyzing a variety of films. All films will be in Italian with English subtitles to help students familiarize themselves with the sound and rhythm of the language. The course will also provide basic instruction in Italian, allowing students to learn key phrases that will help them, should they travel to this beautiful country. Students will also share authentic Italian recipes with which to impress their guests.

Offered: Online

### Columbia Music and Art Francis

This course will provide some basic conversational Spanish nested in the study of Colombian culture. Class topics will revolve around Colombian art in the fields of music, literature, painting, gastronomy

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and pre-Colombian artifacts.

Offered: MTWRF 8–10 a.m.

Lab Fee: \$10

### Mandarin language and a Glimpse of the Chinese Culture

#### Law

*Chinese culture is all around us; from the “Art of War” to “Feng Shui” we will dive into the history of the world’s largest population and the language with the most speakers though its arts, food, and traditions.*

The Chinese culture is one of the world’s oldest but also one of the most complex. Spanning a large geographical region of eastern Asia, the landscape, customs, traditions, food, and ethnic groups vary between the provinces, cities and even between some towns. During this J-term we will explore many aspects of Chinese culture including the history, Chinese contributions to modern society, traditions, beliefs, and food. The course will also provide an introduction to “survival” Mandarin Chinese, the dialect with the most speakers in the world, emphasizing the four tones, basic sentence structure and important vocabulary. We will learn, Pinyin Romanization, but also get an understanding of Chinese characters.

Offered: MTWRF 8–10 a.m.

### Italian Language and the Culture of Italy

#### Peroni

“Italian culture and a glimpse of its economy, experienced through its language, rich history, diverse society, politics, famous food, and the “Made in Italy” marketing of global products and brands.”

This course will provide an immersive introduction to the Italian language. While its history and culture dates back millennia, many people do not always realize that Italy itself is a relatively “young” nation, having been completely unified in 1870. Only after World War

2 did the country push to uniform the language across all 20 regions.

Each region has its own distinct sound, pronunciation, and dialect(s).

Students will be exposed to the cultural differences and similarities some of these regions share with others outside of Italy.

For example, the island of Sardegna (Sardinia) shares linguistic, culinary, and architectural similarities with Catalan Spain (Cataluña) and Greece, and its past can be traced back to the Phoenicians.

Italy enjoys a wealth of eclectic history and culture.

The course will cover Ancient Rome, The Holy Roman Empire, The Renaissance, The Unification of Italy, the post-war “Dolce Vita” that launched Italy’s industries (film, clothing, automobile, culinary, agricultural, etc.) in the global economy, and the current sociopolitical and economic issues the country faces today.

Offered: MTWR 3–5:30 p.m.

### German Language and Culture

#### Pickering, M

*The language of Mozart, Kant, Bismark, and Einstein—and now you.*

This course will cover the standardized German language and the culture of the three largest German-speaking countries (Germany, Austria, and Switzerland, leaving out Luxembourg and Lichtenstein).

Offered: MTWR 3–5:30 p.m.

### Indian culture through the lens of Bollywood

#### Rao

India, officially known as the Republic of India is a country in South Asia with the most populous Democracy in the World. The country is known for its unique and diverse culture, magnificent movies, and culinary multiplicity. There are 20 national languages, Hindi being the widely understood and spoken language, due to the impact of Bollywood cinema. Bollywood is the nickname given to the Indian film industry - it’s a play on the word Hollywood. Bollywood is massive. It makes up to 800 films a year - twice as many as Hollywood and about 14 million Indian people go to the cinema every day.

Offered: MTWR 3–5:30 p.m.

# Academic Courses

## The Dialogues | Language and Culture

### Puerto Rican Spanish and culture

#### Rosa

Did you know that you can travel to Puerto Rico without a passport? Did you know that Puerto Ricans are United States citizens?

This course introduces basic conversational Spanish nested in the study of Puerto Rican culture. Class topics will revolve around Puerto Rican history, art, literature, music, and gastronomy. You will also learn about the country's geography so that your visit won't need to be limited to old San Juan.

Offered: MTWRF 8–10 a.m.

### French Cuisine and French Language too!

#### Schmantowsky & DaJuste

*Explore French culture through language and cuisine.*

Students will learn about France through food and language, and how culture and cuisine come about. Students will develop written menus and produce food items to help them better understand specific ingredients and tendencies that define the cuisine of a country or a region.

Offered: TWR 1–5 p.m.

Lab Fee: \$250

### Comparative Spanish Experience

#### Siliquini, A

“One language sets you in a corridor for life. Two languages open every door along the way.” -Frank Smith

Welcome to an exciting term that will give you the opportunity to experience one language from two different perspectives. Spanish from Spain, since it is the Mother Land, and Spanish from Colombia, since it has been declared the most beautiful Spanish in the world by the Royal Academy of the Spanish Language.

Offered: MTWRF 8–10 a.m.

### Understanding the Dutch

#### Unger

*Understanding the Dutch takes more than just the language: appreciating their directness, egalitarianism and pride is at least as important for getting along with them.*

The Dutch take pride in many things: the painters of the Golden Age, the taming of the seas, and their insistence on equality are just three of those things. During this J-term students will explore Dutch high culture and low culture, including Rembrandt, Van Gogh, fries with mayo, and DJ Tiësto. Students will also learn what to expect when interacting with Dutch people in business and social settings, preparing you to fit in from the moment you enter this below-sea-level terrain. Finally, students will learn about the country's political system and geography, so that their visit to the Netherlands won't need to be limited to Amsterdam alone. All of this will be accompanied by Dutch pronunciation and common Dutch phrases, enabling students to make themselves understood in everyday situations.

Offered: MTWRF 8–10 a.m.

### Deutsche Filme: German Culture through Film

#### Varga

Gain a “Blick” into 21st century German cinema and explore the basics of German language, history, society, and culture.

“Does art reflect life?” In movies, yes. Because more than any other art form, films have been a mirror held up to society's porous face.” (Marjorie Rosen) In today's increasingly globalized world, movies indeed continue to define, explain, and redefine entire societies preserving and passing along cultural characteristics from one place and time to another. On one hand, culture is created, shaped, transmitted, and learned through motion picture art while the reverse is also the case; that is, films are created, shaped, and transmitted by culture.

By introducing students to the latest blockbusters of German national cinema, including masterpieces such as Run Lola, Run, The Experiment, Good bye, Lenin, Downfall, The Lives of Others, and Somewhere in Africa, this course will explore the dense interrelationship between global society and its movie industries, offering students an exciting taste of Germany's language, history, politics, and culture.



# Academic Courses

## The Dialogues | Career Preparation

### Career Preparation for Psychology Students **Ainbinder**

*Preparing Psychology Students for Life after Lynn University.*

This course will prepare psychology students for entry into graduate school and post-degree employment. This course will include speakers and interactive activities. Students will create a resume, practice interviewing skills, and participate in personal growth/self-awareness experiences.

Offered: TWR 12-3 p.m.

### Careers in Criminal Justice **Allen**

*"Refine your interviewing/networking skills and explore what you can do with a degree in criminal justice."*

This section is designed for students interested in pursuing a career in the field of criminal justice or the like. Students will explore the fundamentals of resume and cover letter creation; interviewing techniques and etiquette; and will be exposed to networking opportunities with professionals in the field.

Offered: TWR 12-3 p.m.

### Identifying Passions & Online Interactions (online) **Barr**

This career preparation course will challenge students to explore their individual strengths, and evaluate their natural abilities. Students' on-line presence is equally as important, and a professional profile can be a powerful tool when entering the workforce. Self-reflection, & career exploration, allows students to develop unique career path perspectives and a professional online presence.

Offered: Online

### Film and Television Jobs: What's Out There **Bennardo**

*A first-hand look at the other jobs available to aspiring film & television talents*

Many students aspire to work in the film & television industry as writers, producers, directors and cameramen. But those jobs are difficult to break into. This course will introduce some of the other areas of the industry where students can break into the business before moving up to a higher position. A visit to an actual production in Orlando will demonstrate how many people and responsibilities there are in a full production.

Offered: TWR 12-3 p.m.

### Future Leaders of Tomorrow **Cambia**

*Get connected as a future leader of tomorrow*

This course is limited to 15 students and is designed for juniors and seniors to become immersed in the Boca Raton community through a schedule of tours and interactions with top employers, civic and community organizations and entrepreneurs. It is also interspersed with refreshers in resume writing, interview skills, utilizing LinkedIn, behavioral assessment and dress for success.

To qualify for the class students must have completed the following: 1) 2 emerging leadership workshops with Student Life; 60 or more credits; complete an application. All students interested in applying, please visit the Career Connections office, 1st floor, Library.

Offered: TR 1-3 p.m. or W 9 a.m. -5 p.m.

### Everything you need to know to LAND an entry level position in the Fashion and Retail Industry **Dandeo**

*Do you have a passion for fashion? If so, this course will give you all the tools necessary to become gainfully employed in this fast paced industry.*

Students will learn business skill sets and knowledge required by today's industries. This course covers resume writing, interviewing

# Academic Courses

## The Dialogues | Career Preparation

skills, business etiquette and acumen, in a fashion and retail setting. In addition, the class will research and explore human resource and industry trends through the inclusion of business practitioners.

Offered: TWR 12-3 p.m.

### Professional Sales

#### Ferstle

*Sales persons are not born, they are made.*

This course explores the myths of the “born salesman” and investigates the real opportunities in every field for students who have basic skills in written and verbal communication to enjoy successful careers in sales. From pharmaceutical companies to telecommunication companies that cater to Central and South America, south Florida enjoys an enviable location to have a domestic/international career in sales.

Offered: TWR 12-3 p.m.

### Professional Communication Skills for Career Preparation

#### Jackson

*“Exemplary Communication Skills in the Journey toward Employment.”*

This course is designed for students to learn about potential job options, ethical codes in the field, writing basics, resume & cover letter preparation, interviewing skills, campaigning and presentation skills as well as etiquette and “dress for success” training. Best practices in the field will be explored additionally.

Offered: TWR 12-3 p.m.

### Stuff You Need to Know and Where to Get It—in College and in Your Career.

#### Leonard, A.

Become a Workplace-Ready Grad: Find and Evaluate Information

to Make You Successful in the Interview and the Workplace.

Employers are looking for candidates who can find reliable information, dismiss biased information, compare different points of view, and make and deliver informed suggestions. Having these skills is crucial to your success as a student or an employee. This course will show you how to find credible, reliable content to use in your college papers and in the workplace. You will learn how to prepare for an interview by researching the company, its competitors, and the industry. You will be trained how to conduct your own research so employers will recognize you as a smart, savvy consumer of information.employment.

Offered: TWR 12-3 p.m.

### “Lead” the change you wish to see in this World Migliano

This career preparation course will explore the personal leadership tendencies and capacities each student should utilize in preparing for a career in his/her chosen profession. Regardless of industry, college graduates should be prepared to lead.

Successful leaders are emotionally intelligent, fully capitalizing on the 5 tenets of emotional intelligence: Self Awareness, Self-Regulation, Motivation, Social Skills, and Empathy. In this J-term course, students will read Shankman, Allen, & Haber-Curran’s (2015) “Emotionally intelligent leadership: A guide for college students.” The instructor will facilitate an individual student inventory which accompanies the book. The course will evaluate the five components of emotional intelligence and investigate how emotional intelligence, not IQ (intelligence quotient), has been identified as the strongest predictor of professional and personal success. Students will have the opportunity to consider their own aptitude in each focus of emotional intelligence, as this course will prepare students to best understand their own leadership abilities and considerations to take forward in a professional career to “Lead the change you wish to see in this World.

Offered: TWR 12-3 p.m.

# Academic Courses

## The Dialogues | Career Preparation

### The Art of the Resume

**Miller, K.**

*The Art of the Resume: From Creation to the Interview*

Students will build a resume and portfolio with the goal of securing an interview in any field of study. This class will take professional photographs, organize a portfolio, design a personal logo and create digital imagery to enhance the look of their resume and cover letter. Professionals from the various Advertising, Business and Design industries will visit the class or meet in a lunch style interview session to review resumes and conduct mock interviews. Ultimately, preparing each student for the job market

Offered: TWR 12-3 p.m.

### Spirit, Service, Strength

**Nealon, R.**

*Learn practical and professional skills to develop your personal plan for career success along with effective self-marketing strategies to successfully compete in today's job market*

Career Preparation for Lynn Student-Athletes is a course developed in collaboration between the Career Connections and Athletics departments in an effort to tackle career development issues unique to student-athletes. Additionally, this course provides student-athletes with the blueprint of how to develop their own career plan for future success and is taught around the theme, "Spirit, Service, and Strength". Each session will cover a variety of topics relative to career planning ranging from goal setting, to career marketing document development (cover letters, résumés, thank you letters, and more), to career campaign strategies, to interviewing skill development and much more.

Offered: TWR 8–11 a.m.

### Professional Communication Skills for Career Preparation

**Powers**

*"Exemplary Communication Skills in the Journey toward Employment."*

This course is designed for students to learn about potential job options, ethical codes in the field, writing basics, resume & cover letter preparation, interviewing skills, campaigning and presentation skills as well as etiquette and "dress for success" training. Best practices in the field will be explored additionally.

Offered: TWR 12-3 p.m.

### Career Preparation and techniques in the Current Business Environment

**Reich**

The Career Preparation themed courses involve preparing students for post-graduation employment. They will include, resume and cover letter preparation; interviewing skills; a Myers-Briggs Type Indicator personality profile; work/business etiquette; "dress for success" training; a speaker series and an introduction to the portfolio. Additionally, they might include site visits, and in-class guest speakers, from the chosen career field.

Offered: TWR 12-3 p.m.

### Teacher Career Preparation

**Saint John**

*So, you want to become a Teacher! How do you get there from here?*

This Career Preparation J-Term Dialogue is geared to assist College of Education students in their quest to become an effective and efficient classroom teacher. A roadmap of how to reach their ultimate goal will be modelled for them and they will also create their own personal roadmaps for success, which will ultimately lead them to employment in the classroom of their choice.

Offered: TWR 12-3 p.m.

# Academic Courses

The Dialogues | [Career Preparation](#)

## Career Preparation for Musicians

### **Satterwhite**

During this course, students will be exposed to a variety of guest speakers, and engage in dialogue on subjects including goal setting, resumes and bios, interview and people skills, proper attire, and the business of private teaching. Students will develop an ePortfolio and write a final paper describing three income streams available to them upon graduation.

Offered: TWR 8–11 a.m.

## Road Map to your Dream Career

### **Schapiro**

*“Career Preparation: The roadmap to your dream career.”*

The fundamentals of this course include resume & cover letter preparation, interviewing skills, a Myers-Briggs Type Indicator (MBTI) personality profile, business etiquette and “dress for success” training.

Offered: TWR 12–3 p.m.

## The Public Trust: Politics, Media, and Community Service

### **Watson, R.**

*So you think you want to change the world? Good, let's do it!*

This course helps students explore careers in politics and the media, in public service, and with nonprofit and community organizations. Each student will put together resumes, cover letters, and career plans, prepare for and practice job interviews, read job descriptions, study hiring trends in the pertinent fields, and assess his or her interests and skills. Journalists, politicians, and other leaders will be coming to class to share their advice.

Offered: TWR 12–3 p.m.

# January Term Speaker Series

## Speaker Series

Jake Lipani

Jhoanna Jiménez

Rachel Pauletti

Marchéta Wright

**Wednesday, Jan. 11, 2016**

**10:00 am**

Wold Performing Arts Center

Paul Rogat Loeb

**Wednesday, Jan. 18, 2016**

**10:00 am**

Wold Performing Arts Center

## Panel Discussion

10 am, Wednesday, Jan 11, 2016

Wold Performing Arts Center



Jhoanna Jiménez

Senior

Ambassador Corps Member

My name is Jhoanna Jimenez and I identify myself as a global citizen of the world. I am majoring in International Business Management and Minor in Political Science at Lynn University. At Lynn University, I involved myself in different programs like Unicef, The Millennium Campus Network and the Student Government, these opportunities have empowered the way I want to pursue my career and make an impact in the world. I have always felt the need to travel and explore. Recently, I had the opportunity to go to Antigua, Guatemala as part of the Ambassador Corps program at Lynn, and also work with a non-profit organization called Niños de Guatemala. During my time in Guatemala, I combined my two biggest passions by traveling and working to create social impact in the global community. The best memories so far come from working one-on-one with the kids, helping raise wealth for their education and going on adventures with new friends from all around the world.



Marchéta Wright

Professor, International Relations

Human rights and the political activities of indigenous peoples have been the focus of Marchéta Wright's research and teaching since graduate school (University of Maryland) in the early 1980's. As a professor of International Relations, her work is grounded in feminisms and a 'tree-hugging' environmental orientation. Most recently Marchéta spent a few months in Kenya (February – March 2016) and India (July – August 2016) to continue her research on the nexus of local solutions for global environmental problems and women's political and economic agency. This was made possible through the awarding of the Dr. Kathleen Cheek-Milby Faculty Fellowship award.



Jake Lipani

Senior

Paladin Society member

My name is Jacob Lipani but most people call me Jake. I am a senior from Long Island, New York. Over my last three years at Lynn University, I have had the opportunity to take part in many different experiences. I found Lynn because they were going to be starting their inaugural lacrosse team the following year. My high school coach connected me with Coach Kingsbury and, after a short visit, I knew this is where I would be getting my degree. I was lucky enough to be hired as a Resident Assistant my sophomore year, I am still working and living in the same residence hall which I am happy to call home. Last year, the Paladin Society was created and I have had the honor of being one of ten students who have partnered with a local, non-profit organization. I partnered with the Gold Coast Down Syndrome Organization. They offer a number of different learning programs and activities for people of all ages that have Down syndrome. I am also a part of the Lynn Alumni committee. We are working to raise money for our class gift which will be invested and passed down to a future student as a scholarship for years to come. I say yes to every opportunity that comes my way; in return I have received far more than I have given.



Rachel Pauletti

Assistant Professor, Psychology & The Dialogues of Learning

Rachel Pauletti is an assistant professor at Lynn, teaching in the Dialogues of Learning and for the psychology department. She is a developmental psychologist, focusing on aggression, the self-concept, gender identity, and the interplay between those things. As a graduate student, she published research related to bullying during preadolescence, specifically examining how gender norms and narcissism encourage children to single out specific peers as targets of their aggression. More recently, she has focused her research interests on narcissism in college students, with an emphasis on examining the potential effects of narcissism on students' learning and effort during post-secondary education.





Paul Rogat Loeb  
Founder of the Campus  
Election Engagement Project

**10 a.m., Wednesday, Jan. 18,  
2016**

**World Performing Arts Center  
(Mandatory attendance)**

Paul Loeb has spent forty years researching and writing about citizen responsibility and empowerment--asking what makes some people choose lives of social commitment, while others abstain.

He has written five widely praised books, lectured to enthusiastic responses at 500 colleges and universities around the country--including Harvard, Stanford, Chicago, Michigan, MIT, Yale, Cornell, Wisconsin, and Columbia--and been a lead speaker at numerous conferences including the National Education Association, American Society on Aging, national Points of Light conference, Education Commission of the States, National Youth Leadership Council, American College Personnel Association, Campus Compact's Presidential Summit, the American Association of Colleges & Universities, a national conference on race and ethnicity on campus, the company meeting of Patagonia Corp., the Unitarian General Assembly, and TedX conferences in Calgary Alberta and Athens, Greece. Loeb was the first speaker chosen for a New School lecture series called Engaged Lives, "in which exceptional graduates of our programs will share their stories."

In 2008 Loeb founded and coordinated the Campus Election Engagement Project, a non-partisan effort which helps colleges and universities engage their students with the election. By 2014 the project was working with 280 schools with a total enrollment of 3.2 million students and is now engaging students in the 2016 elections. The US Department of Education invited him as a participant in their 2011 roundtable on promoting civic engagement in higher education.

Born in California in 1952, Loeb attended Stanford University and New York's New School for Social Research, and worked in both places to end the Vietnam War. Loeb has written for a range of publications including the New York Times, Washington Post, USA Today, AARP Bulletin, Los Angeles Times, Boston Globe, Psychology Today, Christian Science Monitor, Chronicle of Higher Education, InsideHigherEd, The Nation, Village Voice, Huffington Post, Utne Reader, Redbook, Parents Magazine, Mother Jones, Sojourners, Technology Review, Atlanta Journal-Constitution, Baltimore Sun, Cleveland Plain Dealer, Detroit News, San Francisco Chronicle, St Louis Post-Dispatch, Tampa Tribune, Academe, National Catholic Reporter, Teaching Tolerance, Inside Higher Ed, Salon, International Herald Tribune, and Knight-Ridder News

Service.

Loeb's first book, NUCLEAR CULTURE (New Society Publishers), explored the daily world of atomic weapons workers in Hanford, Washington. HOPE IN HARD TIMES (Lexington Books) examined the lives and visions of ordinary Americans involved in grass roots peace activism. GENERATION AT THE CROSSROADS: APATHY AND ACTION ON THE AMERICAN CAMPUS (Rutgers University Press) explored the values and choices of American college students. His anthology on political hope, THE IMPOSSIBLE WILL TAKE A LITTLE WHILE, was published in 2004 by Basic Books named the #3 political book of that year by the History Channel and the American Book Association, and won the Nautilus Award for best social change book of the year, and now has over 100,000 in print, with a new edition May 2014. Paul's SOUL OF A CITIZEN: LIVING WITH CONVICTION IN A CYNICAL TIME (St Martin's Press), looks at what it takes to lead lives of social commitment despite all the obstacles, won the Nautilus Award for its new edition, and has 160,000 copies in print. When Georgia's Kennesaw State University made Soul of a Citizen their common first-year reading, it inspired students to get involved in projects from literacy programs to a gay rights effort and an NRA-backed concealed weapons initiative.

Because Loeb's work offers uniquely intimate perspectives on the fundamental questions of our time, it has sparked widespread attention. His writing has been covered by the Associated Press and United Press International, cited in Congressional debates, and praised, quoted, and discussed in an array of publications including the New York Times, Washington Post, Time, Newsweek, The Economist, Los Angeles Times, Harper's, New York Review of Books, Christian Science Monitor, Psychology Today, The Oprah magazine, Parents Magazine, Chicago Tribune, Chicago Sun-Times, London Sunday Times, Manchester Guardian, Family Circle, Chronicle of Higher Education, USA Weekend, Teen, Modern Maturity, Newsday, Atlanta Journal Constitution, Detroit Free Press, Dallas Morning News, San Francisco Chronicle, Columbus Dispatch, Boston Herald, New Age, Christian Century, Commonweal, Teacher Magazine, Sojourners, Progressive, Houston Chronicle, Cleveland Plain Dealer, Philadelphia Inquirer, Pittsburgh Post-Gazette, Orlando Sentinel, Charlotte Observer, Seattle Times, Greenpeace, Toronto Globe and Mail, Daily Age [of Melbourne, Australia], Baltimore Sun, Minneapolis Star-Tribune, Rocky Mountain News, Mother Jones, Academe, Contemporary Sociology, National Catholic Reporter, and the Atlantic.

Loeb has also done over 1,000 TV and radio interviews, including nationwide appearances on TV networks like NBC, CNN, PBS, Fox, and C-Span, National Public Radio, the BBC, the ABC, NBC, and CBS radio networks, American Urban Radio, Voice of America, and national German, Australian, and Canadian radio. Loeb is also a featured commentator in the film Every Three Seconds, by Oscar shortlisted documentarian Daniel Karslake.