

NEW COURSE PROPOSAL

Note: "New curricula or modifications to existing curricula should be tied to program, college and University learning outcomes and developed with consideration of the strategic action plan (*i.e.* Lynn 2020) created during the most recent program review.

Dialogue planning undergoes separate and parallel review by the Dialogue and Core planning committee." (Lynn University Policy Manual Volume V – Academic Policies, Section 5.7.1 Curriculum Development Process, p. 53, parentheses & italics added).

COURSE PREFIX AND NUMBER:	
COURSE NAME (LONG TITLE—should be no longer than 34 charact spaces):	ers, including
COURSE NAME (SHORT TITLE—should be no longer than 15 charaspaces):	cters, including
NUMBER OF CREDITS:	
ARE THESE CREDITS FIXED OR VARIABLE?	
COLLEGE/DEPARTMENT/PROGRAM:	
COURSE PRE-REQUISITES AND/OR CO-REQUISITES (IF ANY	7):
CATALOG DESCRIPTION OF PROPOSED COURSE:	
SYLLABUS: ATTACH SYLLABUS OVERVIEW TO THIS PROP	OSAL
RATIONALE FOR COURSE:	



RELATION OF COURSE TO OTHER PROGRAMS IN THE UNIVERSITY:

What other Colleges or Programs offer courses similar in interest and/or subject matter? Unit Response: Provide in writing specific comments by departments/professors that teach similar courses and/or subject matter.	
Required Signatures (in order of recommendation per University Policy Manual Volume V – Academic Policies, Section 5.7.1 Curriculum Development Process):	
1) Chair, College Curriculum Committee:	
Date:	
2) Dean of College: —	
Date:	
3) Chair, Curriculum and Academic Standards Committee:	
Date:	
4) Vice President for Academic Affairs:	
Date:	
5) Registrar:	
Date:	