



The Citizenship Project

Commitment to Community

Dialogues of Innovation

Mission

Our mission is to provide the education, support and environment that enable individual students to realize their full potential and to prepare for success in the world.

Vision

Our vision is to be recognized as one of the most innovative, international and individualized small universities in America. Lynn University will capitalize on its youth, location and close student and faculty bonds to become a forerunner institution, a different kind of learning center, an independent, innovative 21st century university that is unusually devoted to preparing young persons for America's and the world's future.

The faculty and staff of Lynn University are excited to present the Citizenship Project January Term

[Katrina Carter-Tellison, Ph.D.](#)

Chair, Dialogues
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Associate Director, The Citizenship Project
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During the January Term, students will participate in innovative educational experiences focusing on original ideas, topics, pedagogies and/or experiential learning.

The Dialogues of Innovation January Term focuses on a civic issue, problem or topic and will engage in experiential learning opportunities and community service work with local, community-based partners. Thematic areas for the courses include homelessness, environmental sustainability and urban renewal. The selected partner organizations include Gumbo Limbo, Habitat for Humanity, Feeding South Florida, Paint your Heart Out - Palm Beach County and Boca Helping Hands.

As you prepare to review this document, below are some key points to remember when registering for the January Term:

- All first year students are required to participate in the Citizenship Project this January Term from January 4-22, 2016;
- Registration for the Citizenship Project will take place during spring registration;
- Classes will include 2.0 hours of academic credit;
- Classes will be meeting for discussion in their designated classrooms, while attending the Speaker's Series, or while participating in off-campus service opportunities;
- The Speaker's Series and additional service opportunities in the community may take place outside of the assigned class schedule;
- Please adhere to the schedule established by your faculty member as outlined in your course syllabus.

M, T, W, T, F 10 a.m.–12 p.m.

The Citizenship Project

Speaker Series

Mr. Eboo Patel

Wednesday, Jan. 6, 2016
Wold Performing Arts Center

Mr. Houston R. Cypress

Wednesday, Jan. 13, 2016
Wold Performing Arts Center

Mr. Jerry Hildebrand

Friday, Jan. 22, 2016
Wold Performing Arts Center



Mr. Eboo Patel

10 a.m., Wednesday, Jan. 6, 2016
Wold Performing Arts Center
(Mandatory attendance)

Eboo Patel is a leading voice in the movement for interfaith cooperation and the Founder and President of Interfaith Youth Core (IFYC), a national nonprofit working to make interfaith cooperation a social norm. He is the author of *Acts of Faith*, *Sacred Ground* and the forthcoming *Interfaith Leadership*.

Named by US News & World Report as one of America's Best Leaders of 2009, Eboo served on President Obama's Inaugural Faith Council. He is a regular contributor to the public conversation around religion in America and a frequent speaker on the topic of religious pluralism. He holds a doctorate in the sociology of religion from Oxford University, where he studied on a Rhodes scholarship.

For over fifteen years, Eboo has worked with governments, social sector organizations, and college and university campuses to help realize a future where religion is a bridge of cooperation rather than a barrier of division.



Mr. Houston R. Cypress

10 a.m., Wednesday, Jan. 13, 2016
Wold Performing Arts Center
(Mandatory attendance)

Houston R. Cypress grew up in the swamps of the Florida Everglades, blazing trails through the bush. The endangered beauty of the natural environment made such an impression on him during his childhood – being a refuge for his ancestors and the source of traditional plant medicines – that he grew to find ways to articulate strategies for preserving this World Heritage Site.

Art, communications, and spirituality are some of the modalities and techniques that he employs through his collaborations with the following organizations: Miccosukee Magazine TV; Film, Recording & Entertainment Council; Medicine Signs Spiritual Center; Camposition, Inc.; and the Love The Everglades Movement.

He finds inspiration for his contributions to the Cinema in the words of Patricio Guzman of Chile, who says, "A country without documentaries is like a home without photo albums." Houston is committed to supporting his society of clans by assisting in cultural preservation, environmental protection, community outreach, event and media production, business development, and strengthening sovereignty.

Houston R. Cypress is a Two-Spirit Poet, Artist, and Activist from the Otter Clan of the Miccosukee Tribe of Indians of Florida. He resides on the Miccosukee Reservation located west of Miami, Florida; and he maintains a number of traditional villages located on tree islands scattered throughout Water Conservation Area 3A – the area known as the historic River of Grass, and called by his community: KAAHAYATLE, which can be translated as "Shimmering Waters."



Mr. Jerry Hildebrand

10 a.m., Friday, Jan. 22, 2016

Wold Performing Arts Center

(Mandatory attendance)

Prior to accepting the Middlebury Institute of International Studies appointment, Jerry was the Founder/CEO of the award winning Global Center for Social Entrepreneurship at the University of the Pacific, Stockton, CA. His responsibilities there included management and administration of the Center, innovative program design, formation of the Council of University Social Entrepreneurs (student arm of the Center), establishment of the Board of Stakeholders composed of 26 social entrepreneurship professionals, development of the Mentorship Program, creation of the privately funded Ambassador Corps international internship program, launching a student operated social enterprise that provides technical assistance to start-up social entrepreneurship organization locally and globally, instituting a Business Basics Boot Camp for Non-business Students, coordination of sustainability workshops for local non-profit organizations, research and development of the first community-based microfinance fund in the Central Valley of California. At Pacific, over eight years, he created a whole new generation of hands-on solution-minded pragmatists that pioneered practical, inventive, and sustainable approaches that address the world's most pressing social issues.

Previously, Jerry was the CEO for 17 years of the Katalysis Bootstrap Fund, a microfinance organization that provides training, technical assistance, and credit to non-governmental microfinance institutions (MFIs) in Central America (Guatemala, Nicaragua, Honduras, El Salvador). The Katalysis Network of 25 MFIs provides microloans to over 290,000 clients (70% women; 98 % repayment).

Prior to Katalysis, Jerry was the Caribbean regional field director for International Voluntary Services, based on the island of Antigua for six years, where he directed a socio-economic development program on ten newly independent island-nations in the Eastern Caribbean. His work in grassroots economic development started in Appalachia (West Virginia coal mining region) where he worked for 10 years to develop and direct the first rural Economic Development Corporation in the U.S. to finance community-based business enterprises in a chronically depressed region of the U.S. Jerry was one of pioneering Peace Corps volunteers in the early 60's where he worked for two years in the Andes Mountains of Peru with Aymara Indians on the shores of Lake Titicaca.

He has spoken at numerous conferences (Ashoka Changemaker Campus Exchange, ThinkImpact Huddle, Opportunity Collaboration, DELL Challenge, Middlebury Symposium, Northwestern Buffett Center) and individual universities on the Pacific Experience "Creating a University Center of Social Entrepreneurship from Scratch: Land Mines and Lessons Learned." Most recently, he has given workshops on the "Top Ten Kickass Low Cost Experiential Learning Opportunities" for University Social Entrepreneurship Programs.

Jerry presently serves on the board of directors of the Cordes Foundation, Fair Trade University USA, Opportunity Collaboration, Stockton Impact Corps (Community Microfinance Fund), The World We Want Foundation, and the Semester At Sea Corporate Advisory Board.



The Citizenship Project

Academic Courses

Academic Courses

The Citizenship Project

Thresholds for Happiness: The Role of Poverty and Homelessness

Adelson

Poverty, Social Inequality and Justice with Feeding South Florida

"One for All and All for One: America's poor and why we should care about them"

This course is designed to help students think differently about poverty, homelessness, and related social problems. Through interactive web research, readings, films, discussions, and debates, students will be exposed to knowledge and be encouraged to shift their paradigm of thinking about homelessness. Using a social justice model, students will gain skill in viewing the world from the experiences of others with a goal of becoming less egocentric. As well, we will explore the inter-relationship between various contemporary social problems, and the reciprocal ways in which social problems impact individual functioning and in turn create an impact on the larger society.

The Citizenship Project Revisited: Reflections of Self (for Seniors)

Altieri

Building Community, Service and Social Justice with Habitat for Humanity
Environmental Justice, Stewardship and Sustainability with Gumbo Limbo
Poverty, Social Inequality and Justice with Feeding South Florida
This course participates in all three service track opportunities.

"Re-experience, Re-ignite, Reflect."

The Citizenship Project Revisited is an opportunity to engage in the principles and actions of the Citizenship Project experience from your first J-Term all over again! The course, designed for senior-level students, focuses on the long-term impact the original experience may have had on individual self-development while furthering membership in the community through additional service-learning opportunities. The experiences and discussions are centered on

understanding who you were during the initial Citizenship Project opportunity, who you are today, and how you will use those understandings to shape who you will be in the future.

Citizenship Project: Documenting the Experience

Belafonte-Young

Service with all community partner organizations will be visited and documented

"Living through the lens, documenting the experience"

This course is designed to develop the students' understanding of community service through the eyes of the camera lens learning to "tell a story". Students in this class will shadow a Citizenship Project class, and will record the events of the J-term. They will chronicle the classes, projects, and experience in a documentation format that will be presented as a short video.

K.O.P.S. (Knights on Patrol): Civilian Community Patrolling

Burnstine

Building Community, Service and Social Justice with Habitat for Humanity

"Honor the Law, and the Law will Honor You."

This course provides students with the opportunity to explore the concepts, definition, and examples of global citizenship through the framework of civilians giving back to their communities. Students will experience global citizenship by participating in community service. They will also have the opportunity to experience firsthand, auxiliary services that work with local law enforcement agencies. While the focus of this course is primarily on global citizenship, related issues and subjects will be discussed including: democracy, criminal justice, policing, and community service.

Academic Courses

The Citizenship Project

Plastic Beach: Impact of Plastic Pollution on Local Marine Environments

Coné

Environmental Justice, Stewardship and Sustainability with Gumbo Limbo

"Waste not, want not."

The purpose of this course is to raise awareness of plastic pollution and its impact on marine environments. During the course several speakers will come and speak on issues relating to the local environmental concerns. Students will also conduct local beach clean-ups with intent on collecting a variety of plastic and other debris to create eco-awareness art to draw attention to the cause and message. Students will also create advertising campaigns to supplement art work.

The Kids Aren't All Right: Buffering the Negative Effects of Aggression and Victimization in Society

Cooper, P.

Poverty, Social Inequality and Justice with Boca helping Hands and Feeding South Florida

"Anger, fear, aggression...the dark side are they." ~ Yoda

The purpose of this course is to help students gain a better understanding of the psychological theory behind a major social issue and apply their knowledge through active community engagement. Students will research and discuss the psychological underpinnings of aggression and victimization in today's society. To apply their knowledge, students will engage in active community service and get firsthand experience in engaging in community efforts to promote a more pro-social atmosphere.

Ins and Outs of Building a Non-Profit

Cunningham

Building community, Service and Social Justice with Habitat for Humanity

"This class will give you the opportunity to explore, discuss and plan your unique ideas for launching a non-profit organization."

This course will provide students with the opportunity to identify an interest that fits a need in the community in which a non-profit service program would flourish. Over the course of three weeks students will learn the procedures for starting a 501C-3 organization in Florida, develop individual or team concepts for a non-profit they will organize and be exposed to local non-profit professionals in the field. As a result of engaging in this workshop style course, students will be able to identify the benefits and challenges of starting a non-profit, working in the field of service from a non-profit perspective and the impact these organizations have on the community.

The Miracle League

Curtis

Poverty, Social Inequality and Justice with Feeding South Florida

"Build a foundation to bring the joy of baseball to special needs children"

The Miracle League is a charitable organization that conducts special baseball games for children facing serious mental and physical challenges. In this class, students will be fully responsible for the marketing and fundraising of the organization's Palm Beach County chapter. Among their projects, students will create an updated website; write, design and produce a newsletter; organize the league's photo library; develop Facebook and Twitter networks and build followings; and develop a concerted fundraising effort aimed at presenting the Miracle League of Delray Beach with a significant monetary donation at the end of the term.

Comic Book Superheroes as Good Citizens

Deering

Building Community, Service and Social Justice with Habitat for Humanity

"We can all be Superheroes as Good Citizens."

In this exciting course, students will explore the comic book superhero as a model good citizen and will take part in several endeavors designed to help people in need and enhance the environment. Students will have the opportunity to help build a home in Palm Beach county with Habitat for Humanity and participate in other service endeavors. Using comic book superheroes as their inspiration, students will prepare posters of superheroes

Academic Courses

The Citizenship Project

and good citizens from our readings and websites performing good deeds to benefit mankind and help alleviate poverty, social inequality, and injustice.

Social Entrepreneurship

Farazmand

Building Community, Service and Social Justice with Habitat for Humanity

"Social Entrepreneurship provides the opportunity for using business methods to develop a social needs-driven and economic self-help organization run collectively and cooperatively by citizens to advance a community service mission while promoting a sense of social responsibility."

This course provides students with the opportunity to explore the concept, definition, examples, implications and ideas of global citizenship. Students will personally experience this phenomenon by participating in two days of community service. Students will have the opportunity to develop a social enterprise idea by identifying a local or global social problem and proposing a venture to tackle the problem. Combining the phenomenal and process approaches, students will learn the meaning of global citizenship and examine the far reaching implications of the term for citizens of nation-states, groups and societies around the world. While the focus of this course is on global citizenship, a host of other related issues and subjects are discussed in the course, such as democracy, governance, environment, poverty and insecurity, migration and global crises, human rights, ethics and accountability, and civil institutions.

Be the Change

Frydman

Building Community, Service and Social Justice with Habitat for Humanity

"The people who are crazy enough to think they can change the world are the ones who do." ~ Steve Jobs

Students will explore different ways in which they can impact the community. This course will empower students to discover their own passion. Students will incorporate social media platforms to make their voice heard. This course will inspire students to be the change they wish to see in the world.

Social Consciousness and Animal Welfare

Goudreau

Building Community, Service and Social Justice with Habitat for Humanity

"Enriching our lives through compassionate interactions with animals"

Animals serve many purposes in our lives; they are our family pets, they work on farms, they even provide valuable services such as therapy and rehabilitation. Horses, mini horses, and dogs are just a few examples of animals that are used therapeutically with children, individuals with disabilities, hospitals, and in hospice. Dogs have also been used to help children learn to read!

There is a long history detailing the importance between the human and animal bond. According to the American Veterinary Medical Association (AVMA), the bond includes but is not limited to the "emotional, psychological, and physical interactions of people, animals, and the environment". This class will cultivate an appreciation of animal rights and an awareness of animal cruelty through the lens of citizenship, specifically related to poverty, social inequality, and social justice. Students will work with different animal rescue organizations and will have the opportunity first-hand to experience how animals enrich our society. In addition to service with animals, students will prepare for a service learning project with Habitat for Humanity.

VISTC "Volunteers in Service to the Community"

Greaney

Poverty, Social Inequality and Justice with Feeding South Florida

"Giving back is the bridge to responsible citizenship."

In 1965, during the Lyndon B. Johnson administration, one of the policies of the Great Society was named VISTA—"Volunteers in Service to America". Using that as a model, this course changes the name to VISTC "Volunteers in Service to the Community". In this J-Term course, students will go out in the community seeking to help those in need. This course will be a hands-on opportunity for student to get involved in the community, learn what makes the community tick, and volunteer to help those in need.

Academic Courses

The Citizenship Project

Exploring the Affinity for Nature through Film

Halloran

Environmental Justice, Stewardship and Sustainability with Gumbo Limbo

"An in-depth look at the natural world through film"

In this course, students will explore how humans both interact with and perceive nature. We will explore film as a basic medium that showcases this. Whether through the documentary experience - where environmental issues are documented and reported to a film audience, or more subtle examples - such as films that give us a parable about how humans have treated the natural world, we will examine how our species confronts its environment. In addition, we will take part in natural experiences of our own; such as an exploration of the Loxahatchee Wildlife Refuge and the Gumbo Limbo Nature Center.

The Morality of Charity

Hamm

Poverty, Social Inequality and Justice with Boca Helping Hands and Feeding South Florida

"When is 'not my problem' is a problem?"

Some non-profit organizations estimate the cost of providing clean water to those without a reliable source at under five US dollars per person served. This class examines the moral imperative inherent in global economic inequality. How can some people in the world throw away more than others ever have? Is it wrong for us to spend on extravagances when others fail to have their basic needs met? Readings will be short essays on both sides of the issue and will be supplemented by service work with Boca Helping Hands and Feeding South Florida.

Community Policing

Kerker

Building Community, Service and Social Justice with SWA's Paint Your Heart Out Palm Beach County

"Keeping our neighborhoods safe by joining forces with the police in the community."

This course is designed to provide students with a basic understanding of the history and development of community policing including its philosophy and implications for police operations. Students will work side by side with community police officers on two service projects designed to improve the immediate conditions that give rise to public safety issues. This course will illustrate the significance of relationship building between police officers and its neighborhood citizens to form meaningful cooperative partnerships to better address and solve community problems.

Poisoned by Plastic: Adverse Health Effects of Plastics in our Oceans

Korte

Environmental Justice, Stewardship and Sustainability with Gumbo Limbo

"Just washing your face can harm the oceans."

In this course, students will learn about the causes, environmental impacts, and health effects of an emerging environmental pollutant relevant to South Florida: deposition of plastics. Fieldwork will focus on environmental samples and remediation of debris in local beaches. Students will then perform lab-based analyses of their collected samples to measure environmental plastic contamination. Through this holistic approach, students will become aware of this modern dilemma, and will gain the tools to become citizen scientists. As such, the primary goal of this course is to promote healthier lives and communities through scientifically-driven advocacy.

Scattered, Smothered and Covered: Human Impact on Florida's Coastal Habitats

Krift

Environmental Justice, Stewardship and Sustainability with Gumbo Limbo

"Do you want to make a difference by lessening human's impact on marine mammals, like sea turtles, and take a stand for our local environment?"

Be an environmental citizen activist for South Florida by engaging in the local community to understand the connections between humans and their impact on the Atlantic coastal environments and species. This course will explore the human-caused threats to marine

Academic Courses

The Citizenship Project

mammals, in particular sea turtles, the patterns of development in South Florida, local environmental policy trends and cycles as well as the overall impact of marine debris. Site visits include ongoing monitoring of specific beaches to provide an opportunity to compare and contrast the level of marine debris and human impact on these environments. While on-site, students will gather and utilize trash as means of gaining further understanding of South Florida's environmental outlook by tracking trash through ongoing beach clean-ups, monitoring and precise data collection at designated sites. This course offers an opportunity for hands-on learning both in and outside of the classroom through thorough monitoring of marine debris (utilizing detailed data cards), interactions with biologists in the field and continuous analysis of marine debris (what type, how much, where discovered, how it arrived on site and distance traveled). Students will be able to make a difference by lessening human's impact on marine mammals while taking a stand for our local environment.

Animals, Service, and Society

Lehman

Poverty, Social Inequality and Justice with Feeding South Florida

"Helping animals help people"

In this course, students will develop an understanding of the psychological relationship between people and animals and explore how animals can help people, particularly with respect to therapy and service animals. Students will examine the various ways that animals can play therapeutic roles and the ways that people can work to facilitate animal services to society. The course will also examine both the positive and negative consequences of human behavior on animal lives, including those related to animal rescue, animal neglect, and environmental issues. Additionally, students will provide service to the local community with a service-learning project through Feeding South Florida.

Limitless

Lesh

Poverty, Social Inequality and Justice with Boca Helping Hands and Feeding South Florida

"Cultivating a Positive LIMITLESS Single School Culture through Responsible Digital Citizenship"

Students in the LIMITLESS course will work with K-12 students at risk (poverty, academics, behavior). Students of poverty, academic and behavior concerns are at a greater risk of becoming cyberbully victims. Lynn University students will be stewards of digital citizenship education by building relationships and working collectively and individually with these at risk students. The final product will be to collaboratively create an infomercial on the principles of digital citizenship.

Stewards of the Land

Lewis

Environmental Justice, Stewardship and Sustainability with Gumbo Limbo

"Never doubt that a small group of thoughtful, committed citizens can change the world; indeed, it's the only thing that ever has."
~ Margaret Mead

Stewards of the Land will survey the impact that nature has had on civilization and vice versa. Through studying the relationship between nature and humanity, this course will challenge students to be agents of positive change in their environment. Ethical theories and philosophical considerations will be taken into account as students assess their own capacity to shape the environment in their community. The course will focus on concepts of sustainability, values, responsibility, and justice.

Non-Native Species in Florida and What to Do About Them

Lucas

Environmental Justice, Stewardship and Sustainability with Gumbo Limbo

"Examine the non-native species invasion in Florida and propose methods to control and remove them"

Understanding why non-native species got here and now what to do about them using the government or organizations. Are they beneficial or a pest that needs to be removed? Have they adapted to the Florida climate and are overpopulated causing unanticipated problems? Are they a myth (skunk ape) and are misidentified from native species (Hurricane Andrew: escaped orangutan)? This course includes an additional field excursion beyond our service project to a local refuge.

Academic Courses

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Out of Sight, Out of Mind: The Secret Life of Your Stuff Lucier

Environmental Justice, Stewardship and Sustainability with
Gumbo Limbo

"Are you defined by your stuff?"

Do the things you buy define you? Do they define the kind of world that all of us are living in? This course will examine the environmental effects of mass consumption from the local to the global level. Students will be introduced to the notion of consumer society as a contributor to environmental inequality as well as a potential force for achieving environmental justice. We will challenge the prevailing assumption that population growth and subsistence activities in the global South are driving the current climate crisis by exploring the "life cycle" of everyday consumer products, from extraction to manufacturing, distribution, use, recycling and disposal. Using this framework, we will consider the ways in which Lynn students could collaborate to reduce over-consumption of certain products.

In addition to the in-class case studies and activities, students will also experience the environmental effects of mass consumption by participating in a clean-up project along the intracoastal at Spanish River Park with Gumbo Limbo Nature Center. Students will also participate in another field trip and on-campus service experiences that will aid in understanding various stages of the life cycles of things we see and use every day.

Vote or Die

Pauletti

Building Community, Service and Social Justice with SWA's Paint Your Heart Out Palm Beach County

"Evaluate voting patterns, discuss the importance of political engagement through social media, and apply these principles while gaining hands-on experience as an active member of our community."

This course will explore citizenship through awareness of an engagement in and involvement in important political issues. Students will explore the psychology of voting, what it means to be an informed voter, and ways to become politically active on campus and in their communities. The course will address political involvement from a young voter's perspective (e.g., using social media, taking part in political discourse on campus, etc.) and will be seminar-style.

Food Ethics Rice

Poverty, Social Inequality and Justice with Boca Helping Hands and Feeding South Florida

"Vegan, Vegetarian or Meat-Eater: How our Food Choices Affect our Community"

The way we produce, distribute, and consume food has dramatic consequences for ourselves, other people, animals, and the environment. This course will examine the ethical issues surrounding several topics related to food: (1) local and organic food, (2) vegetarianism (pro and con), and (3) efforts to reduce hunger and malnutrition in the US and abroad. We will discuss various personal and political responses to these issues, as well as responses taking place in the food and hospitality industries.

Building Sustainability Simpson, A.

Environmental Justice, Stewardship and Sustainability with Gumbo Limbo

"Build bird houses and planting boxes"

Students will utilize the scenery shop to build vegetable planter boxes and bird houses and install them in various locations in and around the Lynn community. The course will teach students about the sustainable benefits of growing organic food and how to build planter boxes with eco-friendly materials, the ecological benefits of attracting birds into an environment, and how to construct bird houses.